

# **CALIFORNIA GRADUATE SCHOOL OF THEOLOGY**



## **GENERAL CATALOG 2016-2017**

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# **CALIFORNIA GRADUATE SCHOOL OF THEOLOGY**

## **2017–2018 General Catalog**

Compiled and Edited by California Graduate School of Theology.

California Graduate School of Theology (Cal Grad) is a private institution and is granted institutional approval to operate by authority of the Bureau for Private Postsecondary Education.

This catalog of Cal Grad is not a contract. Cal Grad reserves the right to change without notice any material in this publication including, but not limited to, regulations, policies, tuition, fees, faculty, staff, programs, and courses. This catalog is effective December 1, 2016 to December 31, 2017, and updated annually.

A copy of this catalog may be obtained by request or can be downloaded from the Cal Grad's website [www.cgsot.edu](http://www.cgsot.edu).

All correspondence regarding studies at or admission to Cal Grad should be addressed to the Office of Dean of Student at the address below:

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[www.cgsot.edu](http://www.cgsot.edu)  
[info@cgsot.edu](mailto:info@cgsot.edu)

**RESPONSIBILITY TO BE INFORMED**

It is the student's responsibility to read the information presented in this catalog and to know and observe all policies, procedures, rules, regulations and standards related to his/her program, and the responsibilities of citizenship in the campus community. Regulations will not be waived nor exceptions granted because of a student's unawareness or failure to inform himself/herself of their existence.



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## MESSAGE FROM THE PRESIDENT

### **To All Who Come Within Cal Grad:**

Cal Grad has been granting bachelors, masters, and doctoral degrees for forty years. We have a recognized Biblical Studies program that is fully certified by the Association of Christian Schools International (ACSI), and we are striving in every way to *meet and exceed* all standards that are expected for accredited colleges, universities, graduate schools, and theological seminaries.

Since 1969 Cal Grad has been recognized as a theological graduate school at the forefront of Biblical and Theological higher education in Southern California. We have approximately three thousand graduates serving in churches, businesses, universities, hospitals and clinics, and government agencies. This is the testimony of excellence and the highest form of validation that any school can earn; the respect of its alumni.

Today rather than resting on the inheritance built up by our former students, professors, and administrators, we have a vision and focus to exceed the mighty work of our forefathers. Every generation requires new leaders who are prepared, uncompromising, and called by God. We welcome you to learn more about us and discover what thousands of our alumni proudly discovered, excellence in theological education.

Dr, Paul H. Lee, Ph.D.

*President*

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## **NON-DISCRIMINATION POLICY**



Recognizing that all persons are God's creation, Cal Grad is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The institution provides full compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Cal Grad does not discriminate on the basis of race, color, national origin or ethnic origin, gender, or disability in any of its policies, practices or procedures. In some positions, an ability to speak Korean is required.



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## DISCLOSURE STATEMENTS

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Cal Grad does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Cal Grad is a nonprofit religious corporation under the Corporations Code of California and qualifies for religious exemption pursuant to California Education Code CEC # 94739 (b) (6). Cal Grad has been licensed with the California Bureau of Private Postsecondary Education (BPPE) for the purpose of offering its educational programs, but Cal Grad and its degree programs are not accredited by an accrediting agency recognized by the United States Department of Education. A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions within the State of California. You are responsible to inquire if the degree acquired at Cal Grad is a necessary degree for a licensure exam, or any position within the State of California. A student enrolled in an unaccredited institution is also not eligible for federal financial aid programs.

Currently, Cal Grad is in the process of achieving accredited status with TRACS (Transnational Association of Christian Colleges and Schools).

Any questions a student may have regarding this catalog or Cal Grad that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833; mailing address – P.O. Box 980818, West Sacramento, CA 95798-0818; by E-mail: [bppe@dca.ca.gov](mailto:bppe@dca.ca.gov); Toll free telephone number: 1-(888) 370-7589; Fax: (916) 263-1897; web site address: [www.bppe.ca.gov](http://www.bppe.ca.gov).

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling at 1-(888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's web site: [www.bppe.ca.gov](http://www.bppe.ca.gov)."

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## INTRODUCTION TO CALGRAD



### HISTORY

Cal Grad was established in 1969. From the beginning, Cal Grad committed itself to providing the finest in theological education with a particular focus on preparing men for pastoral ministry to serve the church and society. Committed to a learned ministry for church society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions and challenges regarding faith and life in modern world.

Cal Grad established a comprehensive curriculum and a faculty of teachers who were both experienced pastors and experts in their academic disciplines. From its inception, the school has attracted students from over fifty-three denominations worldwide. They are men and women holding graduate degrees who are denominational leaders, psychologists in Christian counseling, administrators and faculty members of colleges and universities, pastors of prominent growing churches, evangelists, and radio-television personalities. The faculty's teaching and writing heavily influenced Christian leaders in America and abroad, including James Kenney and Jerry Falwell.

Cal Grad responded to higher calling to train the men and women of God from foreign countries and commission them back to their countries as missionaries, pastors, and teachers to bring genuine transformation. The expert faculty empowers students with exegetically grounded systematic theology, biblical counseling, apologetics, redemptive-historical hermeneutics, Christ-centered preaching, and extensive historical theology.

Today, the school offers various programs to equip students from 13 countries, such as America, South Korea, Japan, Iran, Vietnam, Romania, Philippine, Germany, France, Kenya, Mong tribes, China, etc.

The graduates of Cal Grad now number over 6,000. Many of Cal Grad's graduates are filling important places of ministry as professors, pastors, missionaries, administrators, and directors of Christian Education and Youth Departments. All graduates of the school including notable Cal Grad graduates such as D. James Kennedy, Charles Stanley, John MacArthur, Jerry Falwell, David Hocking, I.D.E. Thomas, and Jack Hayford are members of the Alumni Association.

## **BIBLICAL FOUNDATION**

Cal Grad adheres to the ancient statements of faith (the Apostles' Creed, the Nicene Creed, and the Creed of Chalcedon) and affirms the historic Christian faith as expressed in the five solas of the Reformation and the consensus of the historic Reformed confessions (Westminster Standards and Three Forms of Unity).

### **The Bible**

The Bible, in its entirety, is the infallible, inerrant, and inspired Word of God; it is divine revelation that carries the full weight of God's authority and to which we are obliged to submit.

### **The Trinity**

Within the Godhead there is a unity of three distinct yet fully divine persons, the Father, the Son, and the Holy Spirit; these three are one true, eternal God, the same in substance, equal in power and glory.

### **God**

God is a Spirit, infinite, eternal, and unchangeable in His being, wisdom, power, holiness, justice, goodness, and truth. God is fully omniscient, omnipotent, and omnipresent, not given to learning or "openness."

### **Jesus Christ**

Jesus Christ is truly God and truly man, having two natures inseparably united in one divine person without confusion, mixture, separation, or division. Each nature retains its own attributes. In the incarnation, Jesus was born of the Virgin Mary, lived a perfect life among us, was crucified, dead, and buried, rose on the third day, ascended to heaven, and will come again in glory and judgment. He is the only Mediator between God and man.

### **The Holy Spirit**

The Holy Spirit is of one substance with the Father and the Son. He eternally proceeds from the Father and the Son, and He dwells in the hearts of believers, effecting their regeneration monergistically and operating in their sanctification synergistically.

### **Creation**

God, by the word of His power, created from nothing the heavens and the earth and all that is in them. He further preserves and governs all His creatures and all their actions according to His most holy, wise, and powerful providence.

### **Man**

After God made the other creatures, He created man, both male and female, in His own image, but because Adam sinned and woefully fell in his responsibility, he and his posterity entered into a state of moral corruption and moral inability and became estranged from their Creator, thus deserving death as the punishment for sin.

### **Atonement**

Because all have sinned, atonement must be made in order for man to be reconciled to God. Jesus Christ made a complete atonement for His people through His substitutionary atoning death on the cross. He imputes His righteousness to all believers securing us full redemption for all who repent of their sin and trust in Him alone for salvation.

### **The Law**

The moral law perfectly reflects the unchangeable character of God and forever binds all people, believers as well as unbelievers.

### **The Church**

Christ has established a visible church, which is called to live in the power of the Holy Spirit under the regulation of the authority of Holy Scripture, preaching the gospel of Christ, administering the sacraments, and exercising discipline.

### **Christianity and Culture**

Cal Grad supports the work of Christian organizations and institutions that confess the final authority of Scripture and lordship of Jesus Christ, and are committed to the implementation of the social and cultural implications of God's commandments for the well-being of man and his environment. Cal Grad especially supports those organizations that condemn the murder of defenseless human beings at the earliest stages of their development and that reject unbiblical definitions of gender, sexuality, and marriage.

### **Satan**

Satan is the evil accuser who slanders God to man and man to God. He is the tempter of men who continually solicits men to sin. He is to be resisted by submitting to God. Satan's final destiny is that of a conquered enemy who now abides under a perpetual curse, whereby he is finally to be cast alive into the lake of fire. There he is to be tormented forever, along with all who refuse repentance and faith in Jesus Christ.

### **The Last Things**

The bodies of men, after death, return to dust, and see corruption: but their souls, which neither die or sleep, having an immortal subsistence, immediately return to God who gave them; the souls of the righteous, being then made perfect in holiness, are received into the

highest heavens, where they behold the face of God, in light and glory, waiting for the full redemption of their bodies. And the souls of the wicked are cast into hell, where they remain in torments and utter darkness, reserved to the judgment of the great day. Beside these two place, for souls separated from their bodies, the Scripture acknowledges none.

## **MISSION**

Cal Grad exists to bring glory to God through excellence in theological education centered on Christ, faithful to the Scriptures, and rooted in the historical-theological tradition, with the aim of equipping Christian Reformed leaders who serve the church and advance the kingdom of God throughout the world.

## **PURPOSE AND OBJECTIVES**

Cal Grad's mission arises out of God's redemptive work in this world effected in Jesus Christ, understood through the biblical Word and mediated by the Holy Spirit. As a theological seminary, it provides learning, resources and training through which men and women may acquire knowledge, gain skills and develop attitudes needed in Christ's ministry. Its mission, accordingly, is to serve the Church in the following ways:

1. To encourage in its students a love for God's inerrant Word and to demonstrate exegetical skills by which they will be able to apply Scripture properly and effectively.
2. To demonstrate sufficient knowledge and skills to understand the organic unity of Old and New Testaments and be able to preach and teach the Scriptural truth properly.
3. To maintain academic excellence in the highest tradition of Christian scholarship in the teaching of the biblical, historical and theological disciplines.
4. To train and encourage students, in cooperation with the Church, to become skilled in ministry.
5. To show sufficient knowledge of the cultural trends and leadership skills.
6. To encourage spiritual enrichment activities, regular devotions, and involvement in the local church.
7. To develop in students a vision for God's redemptive work throughout the world and to formulate the strategies that will lead to effective missions, evangelism and discipleship.
8. To promote cross-cultural ministry.

## EDUCATIONAL PHILOSOPHY

### **The Religious Character of Education**

The Word of God indicates very explicitly that the education must be fundamentally religious.

In religion, there is no place for neutrality. Although the Progressives in education (John Dewey, Kilpatrick, Bode, *et al.*) said that “education is life,” it should be quickly noted that their conception of life is basically wrong. Central to their philosophy is the pragmatic existence of man, rather than the sovereignty of the Creator-Provider God. They were damnably wrong in failing to give God the central place in man’s life.

Education is by logical necessity either Christian or non-Christian. Also, because there is no such human being as an irreligious person, since all persons fall into either the true-religion or false-religion category, we can now go on to assert that there is no such thing as an uneducated person. All men are educated, not only to greater or lesser degrees, but most significantly along either true or false lines.

Consequently, it becomes of great importance that we distinguish between Christian and non-Christian, between true and false (pseudo- or mis-) education rather than between the educated and the uneducated.

Any restoration of true beliefs or knowledge must involve the work of the sovereign God. Since knowledge has previously been characterized as a gift from God, and since the sovereignty of God is a central doctrine of Scripture, any partial or complete restoration to that position enjoyed by Adam and Eve before the Fall must include the recreative work of the Triune God.

This recreative work of God does not take place apart from the work of man. Human responsibility is also a central doctrine of the Bible: man is called to aid in that restoration. Our definition must also involve the understandings and relationships which existed between Adam and God, between Adam and Eve, and between Adam and the physical universe. Seeking a restoration of those understandings and those relationships, the Christian recognizes that there is no other way to such restoration than through the last Adam, the Christ. Desiring true understanding and true relationships between himself and the world of nature, the Christian accepts Christ’s claim that He is the Truth. All those understandings and all those relationships, finally, must be focused on Him if they are to be true. Constantly striving for such restoration in and through the Christ, education for the Christian will most certainly be sanctification.

Education is the divinely initiated and humanly cooperating process whereby persons grow and develop in Life, that is, in Godly knowledge, faith, hope, and love through Christ. So stated, the adjective Christian is superfluous to the word education.

Any process, any growth, and any development which takes place apart from the Truth is false. Any education which is not Christian is ultimately not education. It is pseudo- or mis-education. All education, then, is religious, but not all religion is Christianity. And any form of education in which Christ is not acknowledged as King is ultimately anti-Christianity.

Theology must be central to the educational ministry of the church if the ministry is to be true: Bibliology, the doctrine of God, Christology, Pneumatology, Anthropology, Soteriology, Ecclesiology and Eschatology.

## **The Unity of Education**

The soul is a unit and education is a unitary process, aiming at the development of man's essential nature into a harmonious life, full and rich and beautiful.

It is utter folly to think that you can inform the intellect without giving direction to the will, that you store the head with knowledge without affecting the emotions, the inclinations, the desires, and the aspirations of the heart. The training of the head and of the heart go together, and in both the fundamental fact that the student is the image-bearer of God must be a determining factor.

Curriculum in theological education should be comprehensive in dealing with the whole counsel of God.

## **Education is Covenantal**

Life is covenantal from the very beginning. God made a covenant with Adam. But man became a covenant breaker. We are all covenant breakers in that we "fall short of the glory of God." But in Christ God has established a new covenant. In distinction from the first covenant, a covenant of works, it is a covenant of grace. In Christ God is reconstructing the human race. A new racial continuity is established; that of the redeemed. The redeemed, they who accept Jesus Christ as Savior and Lord, are one in Him, who is the Head of the new covenant.

To the redeemed and their children is the promise, "I will establish my covenant between me and thee and thy seed after thee throughout their generations for an everlasting covenant, to be a God unto thee and thy seed after thee." Likewise, "For to you is the promise, and to your children, and to all that are afar off, even as many as the Lord our God shall call unto him." In all covenants, however, there are contained two parts. In this case the promise of God and the obligation that promise brings with it constitute these parts. The obligation is the life of the new obedience, namely, that we cleave to this one God, Father, Son, and Holy Spirit; that we trust in him, and love him with all our heart, with all our soul, with all our mind, and with all our strength; that we forsake the world, crucify our old nature, and walk in a godly life.

## **Christ is the Master Teacher**

God is the first and great Educator. God's revelation is the content of our teaching (truth, salvation and the will of God.)

Jesus was the quintessential Teacher. Jesus was both rabbinic and nonrabbinic. He brought a new paradigm to the rabbinic tradition. Jesus taught using new and distinctive instructional content and methodology in a multicultural setting. He provides the teaching template, the paragon of pedagogy. He was the ultimate authority and the prototype for teaching though He never discussed the subject.

Education is an essential part of Christ's Great Commission to disciple the nations. Pauline epistles are in agreement with the teaching in the gospels. Pastoring is never separated from teaching. Pastor and teacher (Eph. 4:11) is one and the same office.

## LOCATION AND FEATURES

### *Location*

Cal Grad is located at 11277 Garden Grove Boulevard in the City of Garden Grove, California. This is approximately 25 miles south east of downtown Los Angeles. We are situated in beautiful Orange County, within minutes of churches, parks, playgrounds, and schools, Disneyland, Anaheim Angels stadium, etc. There is an abundance of housing available in the area. The city's average annual temperature is 75 degrees Fahrenheit. The school is conveniently located in proximity to the Los Angeles International Airport and John Wayne International Airport (Santa Ana).

### *Class Sessions*

Classes will be held at the following location:  
11277 Garden Grove Blvd., 2<sup>nd</sup> Floor  
Garden Grove, CA 92843

### *Site*

All educational and administrative facilities are located in a spacious and modern building, with several large lecture rooms, an administrative office cluster, and a central hall to accommodate personal interaction. In addition, there is an area for the students to enjoy relaxation, reading, or casual conversation with others.

### *Library*

The library is upon from 9am to 5pm, Monday through Friday, except on School holidays. The Library has a collection of materials that adequately under girds the curriculum. It is the center for scholarly pursuits and has the responsibility to help faculty and students develop intellectually, culturally and spiritually. Therefore, it provides materials and services necessary for research and study. The library houses a collection of 22,000 cataloged volumes, including adequate theological, biographical, reference, and computer/digital materials.

If a student would like to check out a book, they would need to check it through a school officer. They would need to bring an ID that shows proof they are a student of this school. Due to the advanced research degree programs and the professors who are experienced in doctoral research programs available at our school, Cal Grad has made provisions for students to have access to a larger and more specialized library than that which is located within our facility.

Cal Grad and Biola University have an agreement which allows Cal Grad students to use the Biola/Talbot library and resources. Biola University library has some 300,000 titles in



its present collection. Half of this collection, about 150,000 volumes, is under Talbot Theological Seminary representing the “theological section” of the total library. Our students have full access of the whole library and study area for their use.

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## ADMISSIONS



## DOMESTIC STUDENTS

Admission to the bachelor degree is open to all who hold a High School Diploma in the United States. Admission to graduate degree programs is open to men and women who hold a B.A./B.S. degree or its equivalent from an accredited college or university in the United States. Cal Grad does not accept ability-to-benefit students at this time.

Furthermore, part of the admissions process is to see those that demonstrate evidence of being born again, and are endowed with the necessary spiritual gifts.

Applicants are considered without regard to gender, national origin, or handicap. However, the school reserves the right to refuse admission to any individual who does not confess Christ as his or her personal Savior.

In requiring the B.A./B.S. degree or its equivalent for admission to graduate degree programs, the school recognizes the importance of a broad education as a foundation for specialized theological study. A bachelor's degree must include works in the major fields of humanity and science which gives students the discipline and general information valuable for theological study and the work of the ministry. Adequate attention should be devoted to English grammar and composition, literature, speech, logic, and history.

## **APPLICATION PROCEDURE**

Applicants for all courses of study must submit an application provided by the school, to the Registrar. A non-refundable fee of \$100.00 must accompany the applications. In addition, the following are also required:

### *Official transcripts*

Final approval for admission is contingent upon receiving official transcripts from all colleges and universities attended that show conferral of qualifying degrees.

### *References from three (3) individuals*

These should include, when possible, the applicant's pastor, a college professor, and a professional or business-related individual. Reference forms, included with the application materials, are to be distributed by the applicant.

### *Ecclesiastical reference*

This must be a letter from the official board of the church of which the applicant is a member, stating that he or she is in good standing and full fellowship, and is endorsed by them as a potential candidate for a service in the ministry.

Applicants are evaluated on the basis of their college academic record, the extent and quality of their involvement in Christian service, their apparent gifts and promise for Christian ministry, and their references. Applications are evaluated when all required information is received by the Registrar.

## **INTERNATIONAL STUDENTS**

### *English proficiency*

In addition to the general requirements stated above, all international students applying for admission in the English-language program must submit at the time of application a score of not less than 83 (Internet Based Test) or 560 (Paper Based Test) on the Test of English as a Foreign Language (TOEFL). The test must include the writing section (TWE), which is included in the September, October, March, and May administrations. The faculty provides no testing to meet admission requirements in English. To register for the TOEFL/TWE test, applicants may contact:

TOEFL/TWE SERVICES P. O. Box 6151

Princeton, NJ 08541-6151, USA (609) 882-6601

This requirement may be waived for BA applicants who have earned a high school degree

in which the language of instruction was in English. It can also be waived for the Masters and Doctorate applicants who have come from an accredited institution of higher learning in which the language of instruction was English.

### ***Korean Language Program***

Korean-language program applicants are not required to submit a TOEFL score for admission to Cal Grad. This is for applicants who have earned an academic degree from an accredited institution of higher learning in which the language of instruction is a 12<sup>th</sup> grade level and higher.

However, if you are admitted to our school, you may be required to take an English-language placement exam. Based on the results of this test, you may also be required to take the course EL101: English Bible in your first semester.

### ***Student Visa***

Cal Grad is a SEVIS approved school, authorized by the USCIS to issue certificate of eligibility documents for the F-1 student visa (I-20). International students who need an I-20 form to apply for a student visa must be accepted for admission to Cal Grad and provide a financial guarantee for themselves and all dependents who will accompany them to the United States.

The financial guarantee must be from the source(s) that will actually provide the funds for the student's study and living expenses. This can be done by:

- (a) showing that they are sponsored by a responsible Christian organization which will commit itself to guarantee the necessary support and round- trip transportation for the student and his or her dependents (if they are to accompany the student to the school);
- or
- (b) demonstrating by a letter from a bank or savings institution that the student has on deposit sufficient funds to cover tuition, other school fees, living expenses for the student and family, and round-trip airfare; or
- (c) providing the same proof from other individuals or organizations who wish to contribute to the student's support.

International applicants who require an F-1 visa should submit their applications at least six months prior to the semester in which they intend to enroll. The application file should be completed (including transcripts, financial guarantees, etc.) at least 90 days before the student's planned date of arrival to allow sufficient time for the visa application process. International applicants are required to submit official documentation of all postsecondary (college level) education. Appropriate visa documents (I-20) will be sent to the student upon admission to Cal Grad and receipt of an acceptable financial guarantee. The student may be required to deposit in advance to the school a portion of the financial guarantee to ensure that sufficient funds are available for initial expenses upon the student's arrival in the United States.

Questions regarding visas should be addressed to the Office of International Affairs, by phone 714-636-1722, by fax 714-636-1725, or by email at info@cgsot.edu.

International students on F-1 visas are required to maintain valid visa status throughout their stay at California Graduate School of Theology. These students must comply with all federal regulations pertaining to their visa status including, but not limited to, full-time enrollment throughout their stay at Cal Grad in order to remain in good standing with the school.

However, Cal Grad cannot vouch for student status, nor any associated charges. All it can offer are F-1 student visa (I-20).

## **OTHER ADMISSIONS POLICIES**

### ***Readmission***

Students who have withdrawn from Cal Grad, and were in good academic standing at the time of withdrawal, must apply for readmission through the Registrar's Office. An application for readmission, an application fee, a letter of endorsement and references are required for readmission. Students are readmitted under the same academic standing as at the time they left Cal Grad.

The same policy holds for those who have been dismissed from the school due to academic performance: they must submit a new application for readmission, and if approved, he or she will be readmitted under probationary status for one semester.

### ***Auditing***

Most courses may be audited by individuals who want to learn more about the Word of God, but do not desire a degree. In addition, most courses may be audited by regularly admitted students with permission of the instructor and subject to availability of classroom space. Full-time students may audit courses free of tuition, but will not receive any credit. Audited courses are recorded on the transcripts of all students as "Audit."

### ***Transferability***

#### **Notice Concerning Transferability of Credits and Credentials Earned at Our Institution;**

The transferability of credits you earn at Cal Grad is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or diploma you earn in religious studies is also at the complete discretion of the institution to which you may seek to transfer. If the credits, degree, or diploma that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should

make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Cal Grad to determine if your credits, degree, or diploma will transfer.

In regards to accepting credits from other institutions, Cal Grad accepts credits from any accredited institutions and/or from the list of articulation below. It does not accept credits through challenging examinations and achievement tests. However, certain courses will be examined by the Faculty to see if the unit can be transferable. For specific amount of credited accepted, look at each respective degree's description page.

### ***Articulation***

Cal Grad has articulation agreements with the following schools:

World Mission University 500 Shatto Place Los Angeles, CA 90020	Cal Grad units, degrees earned will be accepted. Cal Grad accepts up to 20% of the units from this institution.
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International Reformed University And Seminary 125 S. Vermont Ave. Los Angeles, CA 90004	Cal Grad units, degrees earned will be accepted. Cal Grad accepts up to 20% of the units from this institution.
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Midwest University 851 Parr Road Wentzville, MO 63385	Cal Grad units, degrees earned will be accepted. Cal Grad accepts up to 20% of the units from this institution.
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Grace Mission University 1645 W. Valencia Drive Fullerton, CA 92833	Cal Grad units, degrees earned will be accepted. Cal Grad accepts up to 20% of the units from this institution.
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Presbyterian Theological Seminary In America 15605 Carmenita Road Santa Fe Springs, CA 90670	Cal Grad units, degrees earned will be accepted. Cal Grad accepts up to 20% of the units from this institution.
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Evangelia University 2660 W. Woodland Drive #200 Anaheim, CA 92801	Cal Grad units, degrees earned will be accepted. Cal Grad accepts up to 20% of the units from this institution.
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## FINANCIAL INFORMATION



### TUITION AND FEES PAYMENT POLICIES

At Cal Grad, every effort is made to maintain student school expenses at a moderate level. However, tuition, fees, and other expenses are subject to change without notice.

Payment may be made in person during the hours of 9:00am to 5:00pm Monday through Friday. Tuition and fees are due during the registration period for each semester and winter/summer intensive sessions.

#### *Financial Aid*

Cal Grad does not currently participate in federal and/or state financial aid programs, nor does Cal Grad offer or administer institutionally funded grants and loans to pay for the cost of an educational program. Loans obtained from outside sources are not under the purview of the Cal Grad's responsibility and/or authority. Financial Aid, for our students, is donated primarily by private individuals and local churches in the area. However, if a student obtains a loan from a private source, e.g., bank, credit union, loan company, the student has the personal responsibility to repay the full amount of the loan plus any interest that has accrued, less the amount of any refund.

Cal Grad offers the scholarship for students in good academic standing (minimum 3.5 semester GPA), and/or missionaries on furlough, and/or missionary candidate, and/or their family.

### ***Delayed Payment Plan***

Students unable to make full payment at the time of registration may elect to pay under the Delayed Payment Plan. A \$25.00 handling fee is assessed for this plan. This plan breaks the tuition into three payments: the first one-third payment is due at the time of registration together with the \$25.00 handling fee; the second one-third payment is due by the end of the 4<sup>th</sup> Week of the semester; and the third and final payment must be made by the end of the 8<sup>th</sup> Week of the semester. Failure to make either the second or third payment on time will result in an additional \$25.00 handling fee. All account balances must be cleared by the time of final examinations.

### ***Cancellation Policy***

The student has the right to cancel their enrollment and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later.

### ***Refund Policy***

Cal Grad, without penalty or obligation, will refund 100 percent of the tuition paid, less the application fee, if notice of cancellation/ withdrawal is made through attendance at the first-class session, or the seventh day after enrollment, whichever is later.

Cal Grad will refund for the return of unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance.

Any notification of withdrawal or cancellation, and any requests for a refund must be made in writing (Refer to Cancellation Policy). Any charges collected from a student which Cal Grad had for the purpose of paying to any other public or private person, firm organization, or agency, such as for a bond, license, application, or examination fees, or any other similar fees or charge shall, where the student fails to enter the course or withdraws their form at any time prior to completion of the course will be refunded in full. Such charges are not subject to any refund if the institution has paid them prior to receipt of cancellation of a contract or enrollment.

All instructional materials must be returned within fifteen (15) days from the first day of class in its original condition for a full refund. After 15 days, the student will receive a refund only for the materials that have not yet been taught in class.

In addition, students may withdraw from a course after instruction has started and receive a pro-rated refund for the unused portion of the tuition and other refundable charges if the student has completed 60% or less of the instruction.

The refund shall be calculated as follows:

The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or ours in the program), multiplied by the number of days student attended or was scheduled to attended, prior to withdrawal.

All amounts that the student has paid shall be subject to refund except for the



enrollment agreement and the refund policy outlined here in the catalog specify amounts paid for which are non-refundable. The amount of the non-refundable should not total over \$250.

Cal Grad will also refund money collected for sending to a third party on the student's behalf; such as transcripts and licenses if not already processed. If Cal Grad cancels a course or degree program, the School will make a full refund of all charges. Refunds will be issued within 45 days of cancellation.

***Withdrawal***

Students have the right to cancel the enrollment agreement. Non-attendance does not constitute withdrawal. Withdrawing without prior approval will result in a failing grade which will forfeit any financial refunds otherwise due.

To cancel enrollment/registration or withdraw completely from the Cal Grad, the student must deliver or send via certified mail a signed and dated "Notice of Cancellation" to:

Office of the Registrar  
 California Graduate School of Theology  
 11277 Garden Grove Blvd., Garden Grove, CA 92843

The effective date of cancellation/withdrawal will be the date delivered or sent/postmark date.

**SCHEDULE OF TOTAL CHARGES FOR PERIOD OF ATTENDANCE**

*Tuition*

Semester Unit (B.A.)	\$200.00 per unit
Semester unit (M.A., M.Div.)	\$220.00 per unit
Semester unit (D.Min.)	\$270.00 per unit
Student/staff/faculty spouse 50% of above rates	
<i>(Note: Does not apply to tuition for dissertation units)</i>	

*Fee*

Application fee (non-refundable)	\$100.00
Audit (per course)	\$250.00 per course
Official transcript fee (per copy)	\$20.00 per copy
Late registration fee	\$100.00
Continuation fee	\$100.00 annually
Graduation fee (B.A., M.A., M.Div.)	\$600.00
Graduation fee (D.Min.)	\$700.00

<i>Books and supplies (approximate)</i>	
First year (approximate)	\$500.00
After first year (approximate)	\$400.00
<i>Student Tuition Recovery Fund (per semester)</i>	
Bachelor of Arts	\$0.00
Master of Arts	\$0.00
Master of Divinity	\$0.00
Doctor of Ministry	\$0.00

### SCHEDULE OF TOTAL CHARGES FOR ENTIRE EDUCATIONAL PROGRAM

<b>Bachelor of Arts (4 years) STRF</b>	<b>\$0.00</b>
Application Fee (Non-Refundable)	\$100.00
Registration Fee (Non-Refundable)	\$20.00
Student Association Fee (Non-Refundable)	\$45.00
Tuition - 128 units @ \$200/unit	\$25,600.00
Books and supplies (approximate)	\$900.00
Graduation Fee	\$600.00
Total:	\$27,265.00
<b>Master of Arts year (3 years) STRF</b>	<b>\$0.00</b>
Application fee (Non-Refundable)	\$100.00
Registration fee (Non-Refundable)	\$20.00
Student Association Fee (Non-Refundable)	\$45.00
Tuition - 66 units @ \$220/unit	\$14,520.00
Books and supplies (approximate)	\$900.00
Graduation Fee	\$600.00
Total:	\$16,185.00
<b>Master of Divinity 4years STRF</b>	<b>\$0.00</b>
Application fee (Non-Refundable)	\$100.00
Registration Fee (Non-Refundable)	\$20.00
Student Association Fee (Non-Refundable)	\$45.00
Tuition - 96 units @ \$220/unit	\$21,120.00
Books and supplies (approximate)	\$1,200.00
Graduation Fee	\$600.00
Total:	\$23,085.00
<b>Doctor of Ministry 4 years STRF</b>	<b>\$0.00</b>
Application fee	\$100.00
Registration Fee (Non-Refundable)	\$20.00
Student Association Fee (Non-Refundable)	\$45.00

Tuition - 48 units @ \$270/unit	\$12,960.00
Books and supplies (approximate)	\$800.00
Doctoral Dissertation Fee	\$1,500.00
Graduation Fee	\$700.00
Total:	\$16,125.00

## **STUDENT TUITION RECOVERY FUND**

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to

repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program,  
or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The Student Tuition Recovery Fund (STRF) assessment rate for enrollment agreements signed on or after January 1, 2015, is \$0.00 per \$1,000 of institutional charges rounded to the nearest thousand dollars from each student.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll free or by completing a complaint form, which can be obtained on the bureau's internet web site [www.bppe.ca.gov](http://www.bppe.ca.gov).

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Cal Grad is a participant in the voluntary compliance agreement DCA.

DCA Contact Information: Consumer Information Division  
1625 N. Market Blvd. Suite N112, Sacramento, CA 95834  
Phone: (800) 952-5210 Email: [bppve@dca.ca.gov](mailto:bppve@dca.ca.gov)

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## ACADEMIC REGULATIONS



## COURSE PLANNING AND REGISTRATION

### *Semester system*

Cal Grad operates on the semester system. The unit for counting credit is the semester hour, which consists of one fifty-minute period of class work per week in a normal semester. Nine (9) units or more per semester is considered a full load.

In addition to the normal Fall and Spring semesters, concentrated modular periods are offered in the summer and winter in short intensive time-frames. These course schedules are designed especially for the busy pastor and Christian school teacher or administrator who cannot make long term commitments toward an advanced degree program.

### *Transfer credits*

Transcripts are evaluated by the Registrar under the guidelines established by the faculty. Course credits with a minimum grade of "C" earned at other graduate theological schools and seminaries are accepted at full value to the extent that the courses are comparable to Cal Grad's stated requirements. The maximum amount of credit transferable is listed under each degree description. Cal Grad does not offer or award credits for prior experiential learning.

### ***Selection of courses***

Each student upon entering Cal Grad is assigned to an advisor. Students should understand that all questions concerning academic problems should be taken first to the advisor and only later, when a problem remains unresolved, to the Registrar. Required courses are offered on a regular basis and elective courses are generally offered on a rotating basis. Information on the elective courses offered for any given semester can be obtained from the Registrar.

### ***Registration***

Official registration is required at the beginning of each semester, and students will not be admitted into classes without formal registration.

### ***Adding and dropping***

Any changes after a student and an advisor have arranged the student's semester program are discouraged. No course can be added after the third week of classes. Any course dropped during the first three weeks will not be recorded on the student's permanent record. From the beginning of the fourth week of classes through the end of the fifth week of instruction, all drops will be recorded as a "W," Withdrawal. No course is considered officially added or dropped until the proper form is submitted to the Registrar in order that the student's schedule may be properly changed.

### ***Auditing***

A student who wishes to audit, or take courses without credit, must indicate his or her intention at the time of registration. Audit students do not take examinations, and are not required to complete assignments. Courses audited cannot be counted toward meeting graduation requirements, and also cannot be taken in subsequent semesters for credit. Only lecture courses may be audited.

### ***Independent study***

Students are allowed to apply for a certain amount of Independent Study units each semester for the M.A., M.Div., and D.Min. degrees. Details on how many are permitted for each degree are listed under each degree program description in the Degree Programs section of this catalog.

## GRADING SYSTEM

All work is graded with letters which are assigned points as follows:

A	Excellent	4.0
A-		3.6
B+		3.3
B	Good	3.0
B-		2.6
C+		2.3
C	Satisfactory	2.0
C-		1.6
D+		1.3
D	Poor	1.0
D-		0.6
F	Fail	0.0
I	Incomplete	
W	Withdrawal	
AU	Audit	

### ***Grade Point Average***

A student's GPA is calculated by dividing the student's total number of earned points by the number of semester hours attempted. The grade of W is not used in calculation of the GPA.

### ***Incomplete***

The grade of "I" will be assigned by the instructor only if the student has been unable to complete the course on time due to extenuating circumstances, including illness, but not, for example, time conflicts with work. Students must submit a petition for an Incomplete grade to the Registrar's Office *prior to the deadline for grades for all work submitted, which is two weeks after the close of the term.*

Each Incomplete must be made up by the end of the semester following the semester for which it was granted. If the work is not completed and submitted by the deadline, the grade designated by the instructor at the time the request for the "I" was made will be recorded. Extensions of Incompletes are rarely granted, only in exceptional circumstances.

### ***Changes in Grades***

All grades will be recorded in the Registrar's office as reported by the instructor in each course. Once grades are recorded, only the instructor, or in special cases, the Academic Dean, can submit requests for changes in writing to the Registrar.

## **ACADEMIC PERFORMANCE**

### ***Class Attendance Requirement***

All students are expected to attend all classes, except under extenuating circumstances. Excusable circumstances include illness, injury, childbirth, death of a family member, or other serious events.

Three (3) instances of tardiness are also counted as an absence. Tardiness would be left to the discretion of each professor. All students must have 80% attendance of all courses, regardless of the nature of the absences. Those students who fail to maintain satisfactory class attendance in any subject shall not be permitted to take the final exam in that particular subject. If attendance fails to improve, the instructor, at his/her discretion, may dismiss a student for unsatisfactory attendance.

### ***Leave of Absence***

If a student cannot maintain progress on a degree program for more than one term, then he or she must request a leave of absence from the Academic Dean. A leave of absence may be granted for reasons relating to family or economic hardship, and allows one to resume his or her studies without having to apply anew for admission. The student must request to the Academic Dean in writing, either via email or mailing address. The student will then be notified directly by the Dean within a week from the time the student made a request. A response will be determined by the level of immediacy it requires.

### ***Academic Probation and Suspension***

Students are encouraged to frequently check their GPA with the registrar's office. Office hours are from 9am-5pm. If students who do not maintain a cumulative grade point average of 2.0, they will be placed on academic probation for one semester, and will be notified in writing. Students will still be able to attend school, and can always check the status of their GPA. They also have a right to ask Instructor/Professor on how they are doing in each respective class. However, at the end of the probationary semester, if the student has not achieved the required minimum grade point average, the student will be suspended from Cal Grad.

Under extenuating circumstances, the student may appeal the suspension in writing to the Admissions Committee. All decisions made by the committee shall be final. Requests for an appeal must be made within the first five days of the semester of suspension. The results of an appeal are conveyed to the student as soon as possible. In the event that the appeal is denied, the student will be dismissed from the school, and will receive a "W" in all courses for the semester. Dismissals are considered final.



## DEGREE COMPLETION

Students must be in good academic standing in order to graduate. Some degree programs have additional requirements that must be met before a student is able to graduate. Details are outlined under each degree program description in this catalog. Students are responsible for meeting the graduation requirements set forth in the catalog published at the time of their matriculation for the degree they are seeking. All candidates for graduation must be approved by the Degree Committee. To receive this endorsement, students must have acted responsibly in manifesting wholesome Christian character and adhering to the standards of this school.

Students who change programs are responsible for meeting the graduation requirements of the new program. Students who take an extended leave of absence for more than one year are subject to the graduation requirements in effect at the time of their reinstatement unless written permission was obtained prior to the extended leave.

### *Intent to Graduate*

Students who plan to participate in commencement must complete and submit an Intent to Graduate application to the Registrar's Office. This must be done no later than the beginning of the Spring Semester of the year in which the student plans to graduate. Prior to commencement, the Registrar will evaluate each candidate's academic record. Copies of the evaluations will be sent to the student, his or her advisor, and the Academic Dean.

### *Financial Obligations*

In addition, students must clear their accounts of any remaining balances before graduation. Students who fail to do this will not have access to any services, including transcripts, conferral of degree, diploma, or enrollment into another degree program.

### *Dissertation Requirements*

Students are encouraged to give thought to the choice of a dissertation topic from the very beginning of their programs. Dissertation proposals must be submitted to the Registrar within two years of initial admission into the program. Upon approval of a proposal, an advisor will be selected and assigned according to the student's topic of research. Dissertations must be worthy of publication and demonstrate the student's ability to conduct independent research, deal constructively with theological issues, and communicate clearly and effectively in written English. Specific instructions and due dates appear in the manual on dissertations.

Students who wish to attend commencement services in May must finalize their dissertation by the 1<sup>st</sup> of May. If they cannot complete it by this time but still wish to participate in commencement ceremonies, they may petition for an extension. The

student must show that he or she is able to complete his or her dissertation by August 31 of the same year in order to be approved for an extension. In the case that the student is not able to complete it by August 31, the student will graduate the following May.

### ***Commencement***

All candidates for graduation are expected to participate in the annual commencement exercises which take place at the close of the Spring Semester. Those who cannot attend the commencement because of extenuating circumstances must make a formal request in writing to the Registrar to receive the degree in his or her absence.

## **STUDENT RECORDS AND TRANSCRIPTS**

### ***Confidentiality of Student Records***

Cal Grad follows the Federal Family Education Rights and Privacy Acts of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) and California Education Code, Section 67100 et seq., which state that educational institutions shall not release educational records to non- school employees without prior consent of the student.

### ***Right of Access***

Also in accordance with the same regulations, with a few exceptions provided by law, students at Cal Grad may see any of their educational records upon request. Students are also entitled to copies of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records, should they find discrepancies between the school records and their own. Students also have the right of access to recommendations and evaluations in the cases of admissions and applications for employment.

### ***Transcripts***

Official transcripts are issued by the Registrar only at the *written request* of the student together with the \$20.00 transcript fee. The student must give his/her full name used while enrolled in the school, date of birth, Student or Social Security number, dates of attendance, and degree(s) received, if any. No transcripts will be issued for anyone who has failed to meet any financial obligations to Cal Grad.

### ***Retention***

Student transcripts will be permanently retained by Cal Grad and other pertinent student records will be maintained for a period of 5 years from the student's date of completion or withdrawal. Other school documents (educational programs, curriculum,

institution member's information, etc.) shall be maintained for a period of five years at the school's main campus in the State of California.

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## ENGLISH AS A SECOND LANGUAGE



### DESCRIPTION

#### *Mission and Purpose*

The purpose of the ESL program is to prepare men and women for furthering their education, so they can eventually take courses to minister in Church and society. The school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

#### *Objective*

The Certificate of Accomplishment in Advanced Academic ESL provides students, prospective employers, and others with documented evidence of persistence and academic accomplishment in ESL. Each course must be completed with a final grade of "C" or higher. Where available, grades of Pass may be used. Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

#### *Learning Outcomes*

Upon completion of this certificate, students will be able to:

- Demonstrate comprehension of an ability to read critically a variety of genres of authentic texts.
- Demonstrate ability to write expository essays and academic summaries
- Demonstrate ability to use various grammatical structures to establish sequence

and coherence

- Speak with increasing confidence, fluency, and control in formal and informal oral communication
- Recognize and correct pronunciation and speech problems that impede successful communication

### ***Admission***

Initial recommended placement in the credit ESL program is based on results of 1) the ESL Placement Examination 2) a writing sample, and 3) consultation with the student; for continuing students, successful completion of courses with letter grades requires a grade of “C” or higher. Credit ESL courses are not intended for native speakers of English.

## **COURSE REQUIREMENTS**

Courses Required for the Certificate of Accomplishment in Advanced Academic English as a Second Language

*Core Courses (6 units):*

ESL104 High-Intermediate Listening/Speaking.

ESL105 Advanced Academic ESL

ESL106 Advanced Listening and Reading

ESL108 Advanced Editing and Grammar Review

*ESL Electives (3 units):*

## **COURSE DESCRIPTION**

### **Pre-Requisites**

#### **ESL10 Basic English Grammar (3 units)**

This course is designed to increase students’ knowledge and usage of verb tenses, sentence structure, and other basic grammatical topics. It will develop grammatical accuracy in listening, speaking, reading and writing. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday evenings.

#### **ESL101. Intermediate Academic ESL (3 units)**

Prereq.: ESL 10

Intermediate academic reading skills and strategies, with simple, yet authentic academic and literary reading passages used to support written composition work. Practice in writing single- and multi-paragraph texts. Intermediate level vocabulary and grammar study. Language skills integrated on the basis of academic tasks and content. Intended to be taken concurrently with ESL Listening/Speaking. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday evenings.

**ESL102. Intermediate Listening/Speaking (3 units)**

Prereq.: ESL10

Introduction to academic listening and speaking skills and strategies. Oral communication activities and oral presentations with vocabulary and grammatical structures appropriate to the intermediate level. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday mornings.

**ESL103. High-Intermediate Academic ESL (3 units)**

Prereq.: Placement out of ESL101

High-intermediate academic reading skills and strategies, with authentic reading passages from a variety of genres used to support written composition work. Practice in writing summaries, short answers, and expository essays. High-intermediate level vocabulary and grammar study. Language skills integrated on the basis of academic tasks and content. Intended to be taken concurrently with ESL106. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday mornings.

**Core Classes**

**ESL104. High-Intermediate Listening/Speaking. (3 Units)**

Prereq.: Placement out of ESL 102

Academic and professional listening and speaking skills and strategies. Focus on oral communication activities, oral presentations and listening competency with vocabulary and grammatical structures appropriate to the high-intermediate level. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday mornings.

**ESL105. Advanced Academic ESL (3 Units)**

Prereq.: Placement out of ESL 103 or completed ESL103

Advanced academic reading skills and strategies, with authentic reading texts of a variety of genres used to support written composition work. Practice in writing summaries, expository essays and essay tests. Advanced level vocabulary and grammar study. Language skills integrated on the basis of academic tasks and content. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday mornings.

**ESL106. Advanced Listening and Reading (3 units)**

Prereq.: Completed ESL104

ESL students do intensive work on academic skills and strategies in the areas of listening in mainstream classroom lectures, reading a variety of text types in different academic content areas, and note-taking and test-taking. This course is especially designed for students who already possess time-management and native-language academic skills. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday mornings.

**ESL107. Intermediate Editing and Grammar Review (3 Units)**

Prereq.: Completion of ESL101 with a grade of C

Advise: Concurrent enrollment in ESL103

Support for non-native speakers of English; intermediate grammar for mid-level texts and composition; editing/proofreading skills to improve quality and accuracy of written college work. Intended for non-native speakers of English taking ESL105 or ESL107 who require additional instructional instruction in intermediate grammar and writing skills. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday mornings.

**ESL108. Advanced Editing and Grammar Review (3 units)**

Prereq.: ESL107

Advise: Concurrent enrollment in ESL105.

Support for non-native speakers of English; advanced grammar English as a Second Language 249 for high level texts and composition; editing/proofreading skills to improve quality and accuracy of written college work. Intended for non-native speakers of English taking ESL 160, ENGL 93, or ENGL 96 who require additional instruction in advanced grammar and writing skills. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday mornings.

**ESL109. Accent Improvement (3 Units)**

Prereq: ESL103

Improvement in standard American English pronunciation with emphasis on accent reduction, by improving the overall clarity, voice quality and physical presentation. Recommend for students with strong pronunciation problems. Quizzes, a Mid-Term and Final Exam will be expected. Classes will be held on Monday mornings.

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# BACHELOR OF ARTS IN RELIGION



## DESCRIPTION

### *Mission and Purpose*

The purpose of Bachelor of Arts in Religion is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

### *Objective*

The Bachelor of Arts in Religion degree program is designed for students who have successfully attained a high school diploma or its equivalent and who desire introductory academic instruction in religious studies/theology. This program is designed as the educational and spiritual foundation for a future in Christian ministry, Christian education, and supplying the Christian man or woman with an education that will assist in their Christian life as a disciple of Jesus Christ. This program may also serve as the foundation for the Masters' degree program of study in theology or divinity.

### *Admission*

A high school diploma or its academic equivalent is required for admission to the B.A.R. program. It is recommended that the applicant's previous academic preparation include liberal arts studies such as English, history, science, math, and social sciences. The student should be proficient in the English language. Applicants should have no less than a 2.5 GPA with letters of recommendation from instructors and a pastor regarding academic and spiritual qualifications to pursue an education in religion. An interview



with a faculty member of Cal Grad is required. This will be arranged through the school office.

### ***Course Requirements***

A total of 128 units of course work with a minimum grade point average of 2.0 is required for graduation. Of these 128 units, 99 are core requirements and 29 are electives. The courses are primarily lecture, class discussion, and research with an expectation that the student can write college level papers for each class.

A maximum of 64 semester units of comparable work may be transferred toward the B.A.R. degree from recognized universities, colleges, or community colleges, if the grade is C or higher. In addition, students may petition to substitute electives for core requirements if they have previously taken and passed courses of the same content elsewhere.

There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the student for the Bachelor of Arts in Religion degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative Scriptures, interpreted in the framework of historically orthodox and creedal Christian theology.

Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

## **COURSE REQUIREMENTS**

### ***Biblical Studies (33 units)***

Old Testament (15 units)

New Testament (18 units)

### ***Theology (18 units):***

TH101 Christian Doctrine 1: God, Man

TH102 Christian Doctrine 2: Christ, Salvation

TH103 Christian Doctrine 3: Holy Spirit

TH104 Christian Doctrine 4: Church, Last Things

TH105 Protestant Reformed Perspectives

TH106 Introduction to Christian Ethics

*Church History (9 units)*

- CH101 A Survey of Church History 1
- CH102 A Survey of Church History 2
- CH103 Reformation Personalities

*Practical Theology (33 units)*

Ministry (9 units):

- PT101 Introduction to Spiritual Development
- PT102 Devotional Life
- PT103 Introduction to Ministry

Worship, Homiletics, Evangelism and Missions (12 units):

- PT104 Christian Worship
- PT105 Introduction to Homiletics
- PT106 Introduction to Evangelism
- PT107 Introduction to Christian Missions

Christian Counseling, Family, Church Music, Christian Education (12 units):

- PT107 Introduction to Counseling
- PT108 The Church and the Family
- PT109 Church Music
- PT110 Introduction to Christian Education

*Christian Thought (6 units)*

Two of the following:

- CT101 Christian Worldview
- CT102 Christ and Culture
- CT103 Introduction to Philosophy

*Electives (26 units)*

- EL101 English Bible
- EL102 Theological Studies in English
- EL103 Oral Communication
- EL104 Written Communication
- EL105 American History
- EL106 Introduction to Sociology
- EL107 Introduction to Multiculturalism
- EL108 Philosophy of Christian Education
- EL109 Educational Psychology

EL110 Human Development  
EL111 Bible and Psychology  
EL112 Computers and Ministry

## **COURSE DESCRIPTION**

### **Biblical Studies**

#### **OT101 Old Testament Survey (3 Units)**

This course is a broad survey of the entire Old Testament, covering the historical situation, literary qualities, and theological contribution of each book. This survey prepares the student for further study in the Old Testament. Quizzes, a Mid-Term, Final Exam will be expected. Classes will usually be on Tuesday.

#### **NT101 New Testament Survey (3 units)**

This serves the purpose of an introduction to all the books of the New Testament. This course is focused upon the historical, cultural, and theological approaches toward the New Testament. This survey also prepares the student for further study in the New Testament. Quizzes, a Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

### **Theology**

#### **TH101 Christian Doctrine 1: God, Man (3 Units)**

This course is the first of a four-part series and will introduce the student to topics such as: doctrine of God, doctrine of creation, doctrine of revelation and doctrine of man. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

#### **TH102 Christian Doctrine 2: Christ, Salvation (3 Units)**

This course deals with doctrine of Christ (humanity, divinity, life and work of Christ) and the doctrine of salvation. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

#### **TH103 Christian Doctrine 3: Holy Spirit (3 Units)**

The means of grace; baptism and the Lord's Supper; ordo salutis and union with Christ; calling; regeneration; faith and assurance of salvation; justification; adoption; sanctification; perseverance; glorification and the coming of Christ. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**TH104 Christian Doctrine 4: Church, Last Things (3 Units)**

The final in the series deals with the doctrine of the church, including the nature and practice of the church as well as the return of Christ, including questions of the millennium, and the eternal state of believers. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**TH105 Protestant Reformed Perspectives (3 Units)**

An introductory course examining the development of Calvinism, John Calvin, and the historic expression of Calvinistic doctrine. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**TH106 Introduction to Christian Ethics (3 Units)**

An introductory examination into various views of Ethics as well as an examination into secularism, life/death issues, biomedical issues, and the Christian's responsibility and/or ethical and Biblical obligation to obey or disobey government. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**Church History****CH101 A Survey of Church History 1 (3 Units)**

Christianity from the early church to the dawn of the Reformation, with source material readings. Emphasis on the uses and application of church history to life and ministry. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**CH102 A Survey of Church History 2 (3 Units)**

Christianity from the Reformation to the present, with source material readings. Emphasis on the uses and applications of church history to life and ministry. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**CH103 Reformation Personalities (3 Units)**

An introductory course that surveys important leaders of the Protestant Reformation including John Huss, John Wycliffe, Martin Luther, John Calvin, and Thomas Cranmer. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**Practical Theology****PT101 Introduction to Spiritual Development (3 Units)**

An introductory course designed to introduce the student to famous Christian autobiographies and to learn by the example of Christian men and women how to

develop a faithful walk with Christ. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**PT102 Devotional Life (3 Units)**

An introductory course designed to introduce the student to classic Christian devotional literature, including: St. Augustine's Confessions. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**PT103 Introduction to Ministry (3 Units)**

An introductory course examining the development of the New Testament model of ministry and its historic expansion into the early, medieval, and modern Church. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**PT104 Christian Worship (3 Units)**

A biblical, historical, and contemporary look at gospel-centered worship with emphasis on understanding, planning, and leading corporate public worship in a local congregation. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**PT105 Introduction to Homiletics (3 Units)**

This study will cover the basic concepts and ideas concerning the structure and delivery of sermons, and will be useful to college students, who have not had much opportunities for sermons preparation and delivery. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**PT106 Introduction to Evangelism (3 Units)**

This course is a study of the biblical basis for evangelism, both personal and within church programs. This is to cover the historical survey of evangelism and the principles and methods by which evangelistic churches are built. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**PT107 Introduction to Counseling (3 Units)**

An introductory course on Biblical principles for addressing counseling within the Christian Church. The course will review Scripture as the primary text for ethics and spiritual guidance to Christian living. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**PT108 The Church and the Family (3 Units)**

A pastoral theology course specifically focused on the Biblical teaching on Christian marriage, divorce, re-marriage, and the spiritual dynamic of relationship and responsibility between parents and children. A Mid-Term and Final Exam will be

expected. Classes will usually be on Tuesday.

**PT109 Church Music (3 Units)**

An introductory course examining Biblical poetry, psalms, and Scriptural hymns of praise to God. Theological content as well as the development of hymn writing and its use in the Church will be considered. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**PT110 Introduction to Christian Education (3 Units)**

This course introduces the student to the history, philosophy, aims and objectives of Christian education, including an overview of curriculum evaluation and preparation of materials for children, youth and adults within the local church. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**Christian Thought**

**CT101 Christian Worldview (3 Units)**

It is widely agreed that many of the differences between Christians and non-Christians in today's world are the result not only of difference in religion, but a totally different world-view. This course attempts to examine the modern non-Christian and Christian world-views and delineate the major points of divergence between them. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**CT102 Christ and Culture (3 Units)**

Jesus Christ's earthly ministry has been viewed by some as programmatic to the way ministry needs to be done in today's context. This course will examine Christ's involvement and influence in the culture of his day, drawing from it principles that can be applied in contemporary culture. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**CT103 Introduction to Philosophy (3 Units)**

This course broadens students' perspective through a survey of key philosophers and philosophical ideas from earliest times to the present. The study of philosophy develops students' critical thinking skills, enabling them to engage the world and communicate the gospel more effectively. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**Electives**

**EL101 English Bible (3 Units)**

This is designed to provide the student with an understanding of English used in the Bible. This course will include English grammar, sentence structure, literature, vocabulary, terminology and pronunciation skills including biblical proper noun. A Mid-Term and Final Exam will be expected. Quizzes, a Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL102 Theological Studies in English (3 Units)**

This course offers opportunities to read various theological topics of interest in English. This course is open only to students whose native language is other than English. Quizzes, a Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL103 Oral Communication (3 Units)**

This is an English conversation course, which includes pronunciation and listening comprehension. Quizzes, a Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL104 Written Communication (3 Units)**

This course is to cover the fundamentals of English grammar, sentence structure, composition and development of the formal essay. Quizzes, a Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL105 American History (3 Units)**

This course provides an introduction to the study of American history from the eve of European colonization through 21<sup>st</sup> century. The students will be expected to develop his/her own interpretations regarding an American history in general. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL106 Introduction to Sociology (3 Units)**

The introduction of sociological concepts with emphasis on group life, culture, socialization, social institutions, social processes, and change. Includes theoretical as well as practical application of interaction and its effect on individuals and groups. Quizzes, a Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL107 Introduction to Multiculturalism (3 Units)**

This course covers the principles and practical application of adapting to other cultural systems. Included are such concepts as culture shock, contextualization and interpersonal relationships in the cross-cultural context. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL108 Philosophy of Christian Education (3 Units)**

This course deals with the philosophy of Christian education with a view toward aiding the student in formulating a personal philosophy of Christian education. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL109 Educational Psychology (3 Units)**

A study of psychological principles applied to the problems of education with emphasis upon individual differences and the psychology of learning. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL110 Human Development (3 Units)**

A comprehensive survey of the development of the human individual from conception through adolescence, adulthood and aging. Topics include theories of development, research methods, infancy, childhood, and physical, cognitive, emotional, social, and moral development. A Mid-Term and Final Exam will be expected. Classes will usually be on Tuesday.

**EL111 Bible and Psychology (3 Units)**

This course introduces the students to issues of importance in the integration of psychology and Christianity. Models of integration, critical issues in psychology and contemporary issues are examined in light of the scriptures and modern thinkers in Christian psychology. Classes will usually be on Tuesday.

**EL112 Computers and Ministry (3 Units)**

This course covers the basics of the ways in which modern personal computers can assist in the tasks of the minister. Topics include basic word processing, sermon preparation tools, internet research, web-site maintenance, and specialized church administration database tools. Classes will usually be on Tuesday.



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# MASTER OF ARTS IN RELIGION



## DESCRIPTION

### *Mission and Purpose*

The purpose of Master of Arts in Religion is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

### *Objective*

The Master of Arts in Religion degree program is designed for students with B.A./B.S. degrees who desire advanced academic training in theology. This program may also serve as the foundation for doctoral studies.

### *Admission*

A Bachelor's degree or its academic equivalent from a four-year university is required for admission to the M.A.R. program. It is recommended that the applicant's baccalaureate preparation include liberal arts studies such as philosophy, history, modern languages, and some work in human sciences. An interview with a faculty member of Cal Grad is highly recommended. This can be arranged through the school office.

### *Course Requirements*

A total of 66 units of course work with a minimum grade point average of 3.0 is

required for graduation. Of these 66 units, 51 are core requirements and 15 are electives.

A maximum of 13 semester units of comparable work may be transferred toward the M.A.R. degree from recognized graduate theological schools, if the grade is a C or higher. In addition, students may petition to substitute electives for core requirements if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 12 units.

There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the student for the Master of Arts in Religion degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, interpreted in the framework of evangelical theology.

Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

## **COURSE REQUIREMENTS**

### *Biblical Studies (24 units)*

1. Old Testament (12 units):
  - 1.1 OT501 Old Testament Survey
  - 1.2 Three of the following:
    - OT521 Pentateuch
    - OT522 Prophets
    - OT523 Writings
    - OT540 Old Testament Exegesis
    - OT560 Old Testament Theology
  
2. New Testament (12 units):
  - 2.1 NT501 New Testament Survey
  - 2.2 Two of the following:
    - NT521 Gospels and Acts
    - NT522 Johannine Literature
    - NT523 Pauline Literature

NT524 General Epistles

2.3 One of the following:

NT530 New Testament Exegetical Method

NT540 New Testament Exegesis

NT560 New Testament Theology

NT570 Hermeneutics

*Theology and Church History (18 units)*

3. Church History (6 units):

3.1 CH501 Church History 1

3.2 CH502 Church History 2

4. Systematic Theology (9 units): Three of the following:

4.1 TH500 Systematic Theology Prolegomena

4.2 TH501 Systematic Theology 1 Theology, Anthropology

4.3 TH502 Systematic Theology 2: Christology, Soteriology

4.4 TH503 Systematic Theology 3: Ecclesiology, Eschatology

4.5 TH504 Systematic Theology 4: Pneumatology

5. Theology Other (3 units): One of the following:

TH520 Theology Topic

TH540 Contemporary Theology

TH531 Christian Ethics TH532 Christian Apologetics

TH533 Comparative Religions TH560 Christian Worldview

TH570 Contemporary Ethical Issues and the Church

*Practical Theology (9 units)*

6. Ministry (3 units): One of the following:

PT501 Spiritual Development

PT509 Spiritual Development Topics

PT521 Theology of Ministry

PT525 Christian Leadership/Discipleship

PT529 Ministry Topics

7. Homiletics, Evangelism, and Missions (3 units): One of the following:

PT531 Homiletics

PT535 Homiletics Practicum

PT539 Homiletics Topics

PT541 Evangelism  
PT542 Church Growth  
PT545 Christian Missions  
PT546 Anthropology for Missions

8. Christian Counseling, Church Music, Christian Education (3 units): One of the following:

PT551 Pastoral Counseling  
PT552 Family Counseling  
PT553 Youth Counseling  
PT561 Church Music  
PT571 Foundations of Christian Education  
PT575 Educational Psychology  
PT580 Christian Issues in Psychology

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# MASTER OF ARTS IN CHRISTIAN EDUCATION



## DESCRIPTION

### *Mission and Purpose*

The purpose of Master of Arts in Christian Education is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

### *Objective*

The Master of Arts in Christian Education degree program is designed for students with B.A./B.S. degrees who desire advanced academic training in Christian Education. This program may also serve as the foundation for doctoral studies.

### *Admission*

A Bachelor's degree or its academic equivalent from a four-year university is required for admission to the M.A.C.E. program. It is recommended that the applicant's baccalaureate preparation include liberal arts studies such as philosophy, history, theology, and some work in human sciences. An interview with a faculty member of Cal Grad is highly recommended. This can be arranged through the school office.

### *Course Requirements*

A total of 66 units of course work with a minimum grade point average of 3.0 is required for graduation. Of these 66 units, 51 are core requirements and 15 are electives.

A maximum of 13 semester units of comparable work may be transferred toward the

M.A.C.E. degree from recognized graduate theological schools, if it is a C or higher. In addition, students may petition to substitute electives for core requirements if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 12 units.

There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the student for the Master of Arts in Christian Education degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, interpreted in the framework of evangelical theology.

Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

## **COURSE REQUIREMENTS**

### *Biblical Studies (12 units)*

1. Old Testament (6 units):
  - 1.1 OT501 Old Testament Survey
  - 1.2 One of the following:
    - OT521 Pentateuch
    - OT522 Prophets
    - OT523 Writings
    - OT540 Old Testament Exegesis
    - OT560 Old Testament Theology
  
2. New Testament (6 units):
  - 2.1 NT501 New Testament Survey
  - 2.2 One of the following:
    - NT521 Gospels and Acts
    - NT522 Johannine Literature
    - NT523 Pauline Literature
    - NT524 General Epistles
    - NT530 New Testament Exegetical Method

NT540 New Testament Exegesis  
NT560 New Testament Theology  
NT570 Hermeneutics

*Theology and Church History (15 units)*

3. Church History (6 units):
  - 3.1 CH501 Church History 1
  - 3.2 CH502 Church History 2
  
4. Systematic Theology (6 units): Two of the following:
  - 4.1 TH500 Systematic Theology Prolegomena
  - 4.2 TH501 Systematic Theology 1 Theology, Anthropology
  - 4.3 TH502 Systematic Theology 2: Christology, Soteriology
  - 4.4 TH503 Systematic Theology 3: Ecclesiology, Eschatology
  - 4.5 TH504 Systematic Theology 4: Pneumatology
  
5. Theology Other (3 units): One of the following:
  - TH520 Theology Topic
  - TH540 Contemporary Theology
  - TH531 Christian Ethics
  - TH532 Christian Apologetics
  - TH533 Comparative Religions
  - TH560 Christian Worldview
  - TH570 Contemporary Ethical Issues and the Church

*Practical Theology (24 units)*

6. Ministry (6 units): Two of the following:
  - PT501 Spiritual Development
  - PT509 Spiritual Development Topics
  - PT521 Theology of Ministry
  - PT525 Christian Leadership/Discipleship
  - PT529 Ministry Topics
  
7. Homiletics, Evangelism, and Missions (6 units): Two of the following:
  - PT531 Homiletics
  - PT535 Homiletics Practicum
  - PT539 Homiletics Topics
  - PT541 Evangelism

PT542 Church Growth  
PT545 Christian Missions  
PT546 Anthropology for Missions

8. Christian Counseling, Church Music, Christian Education (12 units): Four of the following:

PT551 Pastoral Counseling  
PT552 Family Counseling  
PT553 Youth Counseling  
PT561 Church Music  
PT571 Foundations of Christian Education  
PT575 Educational Psychology  
PT580 Christian Issues in Psychology



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## MASTER OF DIVINITY



### DESCRIPTION

#### *Mission and Purpose*

The purpose of Master of Divinity is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

#### *Objective*

The Master of Divinity is the recognized program in theological seminaries designed for the purpose of preparing persons for a pastoral ministry. It also prepares students for other church related vocations and graduate study in theology.

It is the philosophy of Cal Grad that a minister of the gospel should have a comprehensive knowledge of the English Bible, a competency in the original languages of scripture, a Biblically based theology, an understanding of the educational program of the church, the skill to communicate effectively God's word, an awareness of the Church's history, and the ability to apply in the pastoral ministry what has been learned.

The curriculum for this degree implements these goals. In addition, students are given the tools for evangelism and discipleship and are well acquainted with the work of the church through Christian service assignments and internship. Moreover, ample opportunity to pursue special interests is given by means of electives.

### ***Admission***

Applicants must possess the Bachelor of Arts degree or the equivalent from an approved school. It is recommended that the applicant's baccalaureate preparation include liberal arts studies such as philosophy, history, modern languages, and some work in human sciences. An interview with a faculty member of Cal Grad is highly recommended. This can be arranged through the school office.

### ***Course Requirements***

A total of 96 units of course work with a minimum grade point average of 3.0 is required for graduation. Of these 96 units, 87 are core requirements and 9 are electives.

There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the student for the Master of Divinity degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, interpreted in the framework of evangelical theology.

A maximum of 18 semester units of comparable work may be transferred toward the Master of Divinity degree from recognized graduate theological schools, if it is a C or higher. In addition, students may petition to substitute electives for core requirements if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 18 units.

Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

## **COURSE REQUIREMENTS**

### ***Biblical Studies (42 units)***

1. Languages (12 units):
  - LA501 Greek 1
  - LA502 Greek 2
  - LA551 Hebrew 1
  - LA552 Hebrew 2

2. Old Testament (18 units):
  - 2.1 OT501 Old Testament Introduction
  - 2.2 OT521 Pentateuch
  - 2.3 OT522 Prophets
  - 2.4 OT523 Writings
  - 2.5 OT540 Old Testament Exegesis
  - 2.6 OT560 Old Testament Theology
  
3. New Testament (18 units):
  - 3.1 NT501 New Testament Introduction
  - 3.2 Three of the following:
    - NT521 Gospels and Acts
    - NT522 Johannine Literature
    - NT523 Pauline Literature
    - NT524 General Epistles
  - 3.3 Two of the following:
    - NT530 New Testament Exegetical Method
    - NT540 New Testament Exegesis
    - NT560 New Testament Theology
    - NT570 Hermeneutics

*Theology and Church History (24 units)*

4. Church History (9 units):
  - 4.1 CH501 Church History 1
  - 4.2 CH502 Church History 2
  - 4.3 One of the following:
    - CH520 Church History Focus
    - CH531 American Church History
    - CH532 Korean Church History
  
5. Systematic Theology (9 units): Three of the following:
  - 5.1 TH500 Systematic Theology Prolegomena
  - 5.2 TH501 Systematic Theology 1: Theology, Anthropology
  - 5.3 TH502 Systematic Theology 2: Christology, Soteriology
  - 5.4 TH503 Systematic Theology 3: Ecclesiology, Eschatology
  - 5.5 TH504 Systematic Theology 4: Pneumatology
  
6. Theology Other (6 units): Two of the following:
  - TH520 Theology Topic

TH540 Contemporary Theology  
TH531 Christian Ethics  
TH532 Christian Apologetics  
TH533 Comparative Religions  
TH560 Christian Worldview  
TH570 Contemporary Ethical Issues and the Church

*Practical Theology (15 units)*

6. Ministry (3 units): One of the following:
  - PT501 Spiritual Development
  - PT509 Spiritual Development Topics
  - PT521 Theology of Ministry
  - PT525 Christian Leadership/Discipleship
  - PT529 Ministry Topics
  
7. Homiletics (3 units): One of the following:
  - PT531 Homiletics
  - PT535 Homiletics Practicum
  - PT539 Homiletics Topics
  
8. Worship, Evangelism and Missions (3 units): One of the following:
  - PT541 Evangelism
  - PT542 Church Growth
  - PT545 Christian Missions
  - PT546 Anthropology for Missions
  - PT550 Christian Worship
  - PT561 Church Music
  
9. Christian Counseling (3 units): One of the following:
  - PT551 Pastoral Counseling
  - PT552 Family Counseling
  - PT553 Youth Counseling
  
10. Christian Education (3 units): One of the following:
  - PT571 Foundations of Christian Education
  - PT575 Educational Psychology
  - PT580 Christian Issues in Psychology

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## DOCTOR OF MINISTRY



### DESCRIPTION

#### *Mission and Purpose*

The purpose of the Doctor of Ministry program is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

#### *Objective*

The program leading to the Doctor of Ministry is designed to equip those actively involved in a vocational ministry with a higher level of competence in the practice of a Biblically and theologically oriented ministry. This program concentrates on developing expertise in the theory and practice of ministry. The D.Min. is the highest professional degree for those engaged in local ministries. The goals of this program are to enable students:

To become aware of new trends and literature in their vocation. To be challenged and encouraged through dialogue with fellow professionals.

To acquire a doctoral degree which is practically rather than academically oriented.

To enhance their ability to communicate the Gospel.

To meet the needs of their constituents in a more effective manner.

#### *Admission*

The D.Min. applicant must hold the M.A., M.Div. or an equivalent degree from a recognized school of theology, and have an overall grade point average of 3.0 on a 4.0 scale. Applicants also must have a working knowledge of the original languages of the Bible. Applicants with the Master of Arts degree are required to make up deficiencies in basic requirements for the Master of Divinity. This may be done at Cal Grad prior to admission to the D.Min. program.

The D.Min. applicant must have at least two full years of full-time involvement in a significant professional Christian ministry. The applicant must give evidence of growth and competence in ministerial skills or leadership and must presently be involved in an ongoing ministry. The applicant must supply the requisite written admission materials and must have a personal interview with a member of the faculty or administration.

### ***Degree Requirements***

A candidate for the D.Min. must have completed a total of 48 units of academic credit, of which 39 are composed of coursework, and 9, of a dissertation. A minimum overall GPA of 3.0 on a 4.0 scale is required.

A maximum of 9 semester units of comparable work may be transferred toward the D.Min. degree from recognized graduate theological schools, if it is a C or higher. In addition, students may petition to substitute some electives for required courses if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 9 units.

There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the student for the D.Min. degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, which are interpreted in the framework of evangelical theology.

Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

### ***Dissertation***

Nine units of a dissertation, maximum 60,000 words, on a topic selected in consultation with the student's academic advisor, must be completed and approved by one internal and one external examiner. The criteria of acceptability for this dissertation are, in order of weight, (1) significant research in and contribution to the field of study, (2) in-depth knowledge of the area of research, and (3) clear, concise presentation

according to proper grammar, style, and academic format. A previously written work, or one which has already been awarded academic credit, will not be accepted. After the completion of all course work, student has one year to submit a dissertation without a continuation fee.

A maximum of three years is the time allowed for writing a dissertation following the completion of all course work. If it is not completed within that time, the student must file an application in the Registrar's office for an extension, and may be required to complete additional coursework.

## **COURSE REQUIREMENTS**

### *Biblical Studies (12 units)*

1. Old Testament (6 units): Two of the following:
  - OT821 Critical Issues in the Pentateuch
  - OT822 Prophets Seminar
  - OT823 Writings Seminar
  - OT840 Old Testament Exegesis Seminar
  - OT860 Old Testament Theology Seminar
  
2. New Testament (6 units): Two of the following:
  - NT821 Life of Jesus Seminar
  - NT822 Johannine Literature and Theology
  - NT823 Pauline Literature and Theology
  - NT824 General Epistles Seminar
  - NT860 New Testament Theology
  - NT840 New Testament Exegesis Seminar
  - NT870 Hermeneutics

### *Theology and Church History (6 units)*

3. Church History (3 units): One of the following:
  - CH820 Church History Seminar
  - CH831 American Church History Seminar
  - CH832 Korean Church History Seminar
  
4. Theology (3 units): One of the following:
  - TH820 Systematic Theology Seminar

TH840 Contemporary Theology Seminar  
TH831 Christian Ethics Seminar  
TH832 Christian Apologetics Seminar  
TH833 Comparative Religions Seminar  
TH860 Christian Worldview Seminar  
TH870 Contemporary Ethical Issues and the Church

*Practical Theology (21 units)*

5. Ministry (6 units): Two of the following:
  - PT801 Spiritual Development Seminar
  - PT809 Spiritual Development Topics Seminar
  - PT821 Advanced Ministry Seminar
  - PT825 Leadership/Discipleship Seminar
  - PT829 Ministry Topics Seminar
  
6. Homiletics (3 units): One of the following:
  - PT831 Advanced Homiletics
  - PT835 Homiletics Practicum for Experienced Preachers
  - PT839 Homiletics Topics Seminar
  
7. Worship, Evangelism and Missions (3 units): One of the following:
  - PT841 Evangelism Seminar
  - PT842 Church Growth Seminar
  - PT845 Christian Missions Seminar
  - PT846 Anthropology for Missions Seminar
  - PT850 Christian Worship
  
8. Christian Counseling (3 units): One of the following:
  - PT851 Pastoral Counseling Seminar
  - PT852 Family Counseling Seminar
  
9. Christian Education (3 units): One of the following:
  - PT871 Foundations of Christian Education Seminar
  - PT875 Educational Psychology Seminar
  - PT880 Christian Issues in Psychology

*Other (3 units)*

10. RM 801 Research Methods and Dissertation Writing



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## STUDENT INFORMATION AND SERVICES



### STUDENT RESPONSIBILITIES

Each student is individually responsible for compliance with the regulations printed in this catalog and in the official announcements of the University posted on the official bulletin boards. This includes meeting all the scholastic requirements as well as administrative deadlines for graduation. It is also the responsibility of the student to be well informed on the rights of students and the student's code of conduct. They must observe this code of conduct while enrolled at Cal Gard.

#### *Chapel*

Cal Grad provides meaningful worship services for students each Monday during the Fall and Spring Semesters. Chapel services include messages by members of the school's faculty and other outstanding Christian leaders. Chapel attendance is required for students and a pass/fail grade is given based on attendance. Students who miss more than 3 chapel services per semester are required to provide evidence of excused absence and are assigned a devotional project.

#### *Christian Service*

Students are expected every semester to have a Christian service assignment. This may be as a member of a pastoral staff, a Sunday School teacher, a youth group leader, or some other Christian work related to a local church or mission. This assignment is for the purpose of serving the Lord and at the same time acquainting students with the work of the church. As a result, when they complete their course of study, they will be better prepared for ministry.

### ***Standards of Academic History***

All students at Cal Grad are expected to adhere to the highest standards of academic honesty in the performance of all academic work. Students will be subject to disciplinary action for committing any form of academic dishonesty, including but not limited to cheating, plagiarism, and the use of materials prepared by another, such as commercially prepared term or research papers.

Cal Grad regards plagiarism as a flagrant violation of the University's academic regulations and violators will be subject to severe disciplinary action. The use of commercially prepared term or research papers will be considered the most serious offense. The California State Legislature, in fact, has enacted a law providing criminal penalty for the sale or distribution of such materials.

### ***Student Code of Conduct***

1. No practice of cheating or plagiarism in connection with an academic or internship program.

2. No sale or possession of dangerous drugs, restricted drugs or narcotics, except when lawfully prescribed.

3. No unauthorized use or misuse of University property.

4. No destruction of campus property or the property belonging to the University's administrative, personnel, faculty or students.

5. No theft of the University property or property owned by a member of the administrator, faculty, staff or student.

6. No obstruction or disruption, on or off campus, of the educational aims and processes of the University.

7. No allowance on campus of intoxicated or drugged states.

8. No possession or use of explosives, dangerous chemicals or deadly weapons\* on campus property without prior authorization of the President of the University.

9. No physically abusive or disrespectful behavior toward a member of the University's administrative personnel, faculty, staff or students.

10. No engaging in lewd, indecent or obscene behavior on campus.

*(\*The term "deadly weapons" used herein includes but is not limited to pistol, handgun, revolver or any other firearm, switchblade, dagger, or any knife having a blade longer than five inches, or any object that can be used as a club, except canes or crutches needed by the disabled.)*

### ***Disciplinary Policy***

Students are expected to observe the University's student code of conduct and demonstrate a cooperative and respectful attitude towards all. Students should strive to develop a strongly ethical and upright character, well-rounded personality and professional competence and compassion.

A student who violates Cal Grad's policies and student code of conduct (see above) will be subject to disciplinary action which can result in one of the following seven levels of disciplinary action: (1) official warning; (2) reprimand; (3) property restitution; (4) assignment of failing grade; (5) probation; (6) suspension; and (7) dismissal. Rules of student conduct adopted by Cal Grad are based on the California Administrative Code, Title 5, Section 41301.

### ***Grievance Resolution and Appeals Procedures***

The student grievance procedure at Cal Grad is intended to provide a formal, standardized means for students to seek redress concerning the actions of faculty members, administrators, or staff members of the university-actions that are unauthorized or unjustified and that adversely affect the status, rights, or privileges of the students. Further, the purpose is to establish due process and safeguards that will be followed by the institution in the adjudication of grievances.

A grievance filed under this policy must be initiated within one year of the alleged violation. A grievance may not be filed on the basis of a student's judgment of an instructor's or administrator's competence; such judgments are solely the province of the academic department involved or of the administrator's supervisor.

The grievance procedure is not designed to replace open communication and understanding, which are vital to the academic process. The student may withdraw the grievance at any stage, at which point the process will immediately terminate. During all stages of the grievance, the burden of proof will be on the student.

First the student should call for an informal meeting. If after ten instructional days beyond the initial informal meeting a satisfactory resolution is not reached, the academic dean or President shall meet with the student grievant and the respondent. Within fifteen instructional days of that meeting, the appropriate authority will complete an investigation of the allegations and will reach conclusion. The investigation shall promptly communicate the decision to the student and the respondent. If the grievant is not satisfied with the results of the informal process, he or she may initiate a formal grievance procedure by contacting the appropriate authority within fifteen instructional days of the decision.

To initiate the formal grievance procedure, the student is required to submit a written "statement of grievance" – a clear, concise, signed, and dated statement of events from the student's perspective. The statement should provide enough information to present a complete understanding of the situation and of the remedy sought by the student.

A student initiates the formal procedures by submitting the statement of grievance to the appropriate director: Academic Dean or President. The dean or appropriate administrator has a period of ten instructional days to review the case, during which he or she may opt to seek additional information from the parties involved or from witnesses. By the end of that ten-day period, the dean or administrator will either (1) render a

decision or (2) convene an Institution Hearing Committee to investigate further. The student shall have the right to request that an Institution Hearing Committee be convened.

All members of the Cal Grad's administrators, faculty, and staff are dedicated to providing to its students highest quality undergraduate and graduate educational programs. They strive to guide and assist students so that they can complete their graduation requirement as expeditiously and successfully as possible. However, problems may arise, necessitating disciplinary action.

Students who are disciplined as a result of serious violation of student code of conduct shall have the right to appeal to the Grievance Committee composed of administrators, faculty and academic counselors. It is the aim of Cal Grad to resolve all complaints, grade disputes, and other problems in a manner that is most fair and just to all parties involved. When submitting a formal appeal to the Grievance Committee, students are advised to assemble the following supportive evidence: (a) the nature of the problem or dispute; (b) the date that the alleged problem or dispute occurred; (c) the name of the individuals involved in the dispute; (d) a brief statement concerning the ruling sought from the Grievance Committee and copies of all relevant supportive documents.

Students have the rights to appeal to the state regulatory agency during any time the event of the complaint or dispute occurs. As clearly stated in the Student's Rights, students have the right to call or write to the Bureau for Private Postsecondary Education at:

2535 Capitola Oaks Drive, Suite 400, Sacramento, CA 95833

[www.bppe.ca.gov](http://www.bppe.ca.gov)

Toll-free telephone number (888) 370-7589

or by fax (916) 263-1897.

## **STUDENT RIGHTS**

*Students at California Graduate School of Theology are entitled to and have the following rights:*

1. The right to receive quality educational programs instructed by competent and qualified faculty;
2. The right to receive professional, prompt and friendly services from the University's administrative personnel and faculty concerning academic, financial, personal or any other matters that may require consultation by the students;
3. The right to receive informed, factual and prompt responses to all questions as they are related to Cal Grad and its educational programs;

4. The right to cancel enrollment/registration and receive 100 percent of the tuition paid, (less non-refundable application, registration, and student association fees if applicable), if notice of cancellation/ withdrawal has been delivered or mailed to the Registrar's Office in through attendance at the first class session, or the seventh day after enrollment, whichever is later;
5. The right to discontinue his or her academic program at any time and receive a refund for the part of the course not taken, subject to the applicable regulations clearly stated in the school catalog, and in accordance with the pro-rated refund policy, also stated in the school catalog, which is in compliance with the statutory and regulatory requirements.
6. The right to inspect and review his or her records during the normal business hours and seek correction of errors in records through the established administrative procedures;
7. The right to participate in all the student activities, school sponsored meetings and seminars, and other co-curricular activities;
8. The right to call for a hearing in accordance with the procedures established for this purpose if student is subject to the University's disciplinary action; and
9. The right to contact or write to federal or state regulatory agencies to register complaints and seek remedial action.

## **STUDENT SERVICES**

### ***Employment***

Many students find it a financial necessity to work part-time while enrolled at Cal Grad, and are involved in paid positions in local business establishments and churches in the greater Los Angeles and Orange County areas. International students are usually restricted in the kind and amount of employment they can undertake. Cal Grad does not offer employment placement a

### ***Housing***

Cal Grad does not have dormitory facilities and does not offer housing for its students. The school does not offer assistance to find housing for students. Some students join together to rent an apartment. Most married students find housing on their own in the general vicinity of the school or in some other convenient location.

Websites like [www.apartments.com](http://www.apartments.com) can provide you with further information about prices and distances from the school.

Apartments/Houses around the school vicinity (1 mile or less) estimate around \$1,500

for 1-3 bedrooms for rent. However, students are encouraged to do their own research for an optimal price.

### ***Books***

Cal Grad will make every effort to assist students in locating and/or providing for purchase all of the required books, as well as recommended books, for the courses that are offered.

### ***Counseling***

Counseling is available to students through several means. Administrative officers and faculty are available by appointment for general counseling. Specific needs may be met through numerous counseling services in the metropolitan area.

In order to assist new students in adjusting to Cal Grad's life and in planning their academic programs, a brief orientation is scheduled during the registration period. In addition, academic counseling is planned to help new students become more familiar with the courses and curriculum offered, and to assist them in course selections. The academic Dean and faculty are experienced scholars as well as ministers with many years of pastoral experience behind them.

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## COURSE DESCRIPTIONS



### BIBLICAL STUDIES

#### **LA501 & 502 Greek 1 & 2**

An elementary course of Greek grammar which allows the student to begin to understand the New Testament in its original meaning, and provides a solid foundation for more effective and accurate exegesis. Quizzes, a Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

#### **LA520 Greek Reading (LA820 Advanced)**

This course begins with the grammatical foundations set in Beginning Greek and builds on it—with more advanced grammar, as well as introduction to such tools as Greek sentence diagramming and the use of reference grammars. All this is done while reading through actual passages of the New Testament. This course is repeatable. Quizzes, a Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

#### **LA551 & 552 Hebrew 1 & 2**

The purpose of this course is a rudimentary understanding of Biblical Hebrew, so that, with the help of reference aids, the student may read and interpret the Old Testament, and be able to investigate difficult passages in the original language. In addition, a basic knowledge of Hebrew is necessary to properly evaluate and put into use the judgments of commentaries and journal articles concerning passages in the Old Testament. Quizzes, a Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**LA570 Hebrew Reading (LA870 Advanced)**

This course assumes a basic knowledge of Hebrew grammar, and builds on this by providing practice in reading basic texts from the Hebrew Bible, with attention to vocabulary recognition, pronunciation, and familiarity with syntax. This course is repeatable. Quizzes, a Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**OT501 Old Testament Introduction**

This course introduces the basic theological themes, chronological framework, and literary character of the Old Testament. It aims to provide: 1) the foundations for theological interpretation of the Old Testament, giving special attention to the covenantal framework for redemptive history; and 2) an introduction to critical theories concerning the authorship, canonicity, integrity and dating of the documents. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**OT521 Pentateuch (OT821 Critical Issues in the Pentateuch)**

Students explore the first five books of the Old Testament to establish a solid foundation for further study in Old Testament theology. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**OT522 Prophets (OT822 Seminar)**

Students attempt to understand the true meaning of God's message as delivered by the prophets. The course also helps students grasp the concept of the promise of God, which was to be fulfilled in the New Testament. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**OT523 Writings (OT823 Seminar)**

This in-depth study of the third division of the Old Testament leads the student through the various expressions of praise and celebration of God's creation in the poetical books, as well as the difficult questions of life, justice, and meaning in the wisdom literature. In addition, the theological emphases of Chronicles, Ruth, Esther, Daniel, and Ezra-Nehemiah are explored. A Mid-Term and Final Exam will be expected. (3 Units)



**OT540 Old Testament Exegesis (OT840 Seminar)**

This course provides hands-on experience in Old Testament exegesis through a guided, chapter by chapter, verse by verse exposition of a selected Old Testament book. Emphasis is placed on independent judgment in interpretation, as well as evaluation of secondary literature. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**OT560 Old Testament Theology (OT860 Seminar)**

A synthesizing course which deals with the relationship between the Old Testament and the New Testament, including issues of methodology in studying OT themes, issues of continuity and discontinuity for the Christian believer, with particular focus on the role of covenant and the mission of God. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT501 New Testament Introduction**

The course will deal with 1) questions of introduction (authorship, canon, inspiration, integrity of the documents, dating, etc.); 2) inter-testamental history as a background to the New Testament, as well as 3) a study of the historical framework of the New Testament as a whole and key theological concepts. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT521 Gospels and Acts (NT821 Life of Jesus Seminar)**

This course covers the Synoptic Gospels and Acts, with some reference to John, to help students to understand the true meaning of Jesus' life and teachings, as well as track the beginnings of the Church. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT522 Johannine Literature (NT822 Johannine Literature and Theology)**

This in-depth study of the writings associated with the apostle John seeks to bring out both the literary beauty and the theological depth of the Fourth Gospel as well as Revelation and the Johannine Epistles. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT523 Pauline Literature (NT823 Pauline Literature and Theology)**

This course explores the most numerous books of the New Testament: the letters of Paul. Attention is given not only to historical circumstances and style, but also theology, for example Paul's principles of conversion, justification, sanctification, and mission. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT524 General Epistles** (NT824 Seminar)

Students explore the remaining books of the New Testament, including the Petrine letters and Hebrews, to appreciate and understand their unique contributions to the message of the New Testament. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT530 New Testament Exegetical Method** (NT830 Advanced Hermeneutics) The various methods used by scholars and ministers to interpret the New Testament, including textual criticism, historical criticism, form criticism, grammatical criticism, literary criticism, and more recent types of criticism, are presented and demonstrated in actual passages. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT540 New Testament Exegesis** (NT840 Seminar)

This is a hands-on demonstration of the methods of New Testament exegesis on a selected book of the New Testament. Students will be expected to use primary and secondary materials to prepare exegesis of selected passages to be reviewed in class. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT560 New Testament Theology** (NT860 Seminar)

The New Testament in its entirety is examined from a theological perspective, on the topics, for example, of Christology, eschatology, and ecclesiology. Emphasis is placed on similarity and diversity among the New Testament authors. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**NT570 Hermeneutics** (NT870 Seminar)

A study of the basic principles used to interpret Scripture. The goals of the course are to develop a comprehensive methodology of interpreting the Bible to learn to evaluate different interpretive models, to acquire the ability to distinguish different genre in the Bible and the implications that has for interpretation, and to grow in obedience of mind and life, coming more completely under the authority of God's written Word. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

## **Theology and Church History**

**CH501 Church History 1**

This course covers the history of the Christian Church from the first fifteen centuries, until just before the Reformation. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

## **CH502 Church History 2**

This course covers the history of the church from the Reformation to the 20<sup>th</sup> century, and, along with CH501, provides the student a fitting and necessary context for theological knowledge, spiritual development, and ministry. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

## **CH520 Church History Focus (CH820 Seminar)**

This course allows a more in-depth focus on some of the time periods, people, or themes covered in CH501—502. Previous topics include Persecutions in Church History, and Puritan Theology. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

## **CH531 American Church History (CH831 Seminar)**

The 200-year history of the United States is examined, from early Puritan leaders through the modern fundamentalism/liberalism controversy and recent events. This background in the religious history of the land in which we live is essential for ministry. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

## **CH532 Korean Church History (CH832 Seminar)**

The short but turbulent history of Christianity in Korea, from early missionaries through the Japanese occupation and the Korean War, up to the present state, is examined with the purpose of providing Korean ministers adequate preparation for the mind of the Korean church, appreciation for its commendable elements, and warning against its unfortunate excesses. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

## **TH500 Systematic Theology Prolegomena (TH800 Seminar)**

The basic series of courses which set out in orderly fashion correct Christian thinking based on God's revelation in the Scriptures begins with some questions about the nature of revelation and authority, and other presuppositions which make theology possible. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH501 Systematic Theology 1: Theology, Anthropology (TH801 Seminar)** Continues the systematic theology series an exploration of God Himself, His creation of the world, and the climax of this creation, human beings. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH502 Systematic Theology 2: Christology, Soteriology** (TH802 Seminar) This course begins with human sinfulness and explores God's solution: Jesus Christ. In addition to the nature of Christ, his life and death are explored in terms of their salvific purpose and result. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH503 Systematic Theology 3: Ecclesiology, Eschatology** (TH803 Seminar) This course concludes the systematic theology series by setting out the correct teaching on the Third Person of the Trinity, the Spirit, in his nature and working in the process of salvation. This is followed by the doctrine of the church, as well as on the last things. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH504 Systematic Theology 4: Pneumatology** (TH804 Seminar)

A study of the person of the Holy Spirit, His work in all ages, and His relationship to the church and individual believers. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH520 Systematic Theology Topic** (TH820 Seminar)

This course provides in-depth examination of a topic, period, person, or movement in theology which is covered only briefly in TH501-503. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH531 Christian Ethics** (TH831 Seminar)

An integration of ethics and theology is a necessary part of ministry preparation in this time of competing, or even lack of, ethical systems. Ethics or morality is critical in today's educational ministry because Christians need to know not only what is right and wrong, but why. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH532 Christian Apologetics** (TH832 Seminar)

The ability to articulate and defend the Christian faith is necessary but sorely missing in today's church. This course provides a basic exposure to the classic and modern elements of Christian apologetics, ranging from ancient arguments for the existence of God, through questions of the validity of miracles, as well as responses to the problem of evil. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH533 Comparative Religions** (TH833 Seminar)

This course provides a basic introduction to the various religions of the world, as a needed element in preparation for missions, as well as apologetic and evangelistic purposes. Special emphasis is placed on similarities with and differences from Christianity. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH540 Contemporary Theology** (TH840 Seminar)

Much theology is being written all over the world today. This course attempts to sort through some of the more influential and visible theologies of the second half of the 20th century, and evaluate them according to the criteria of orthodoxy and relevance. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH560 Christian Worldview** (TH860 Seminar)

It is widely agreed that many of the differences between Christians and non-Christians in today's world are the result not only of difference in religion, but a totally different worldview. This course attempts to examine the modern non-Christian and Christian worldviews and delineate the major points of divergence between them. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**TH570 Contemporary Ethical Issues and the Church** (TH870 Seminar)

This course deals with contemporary ethical problems and attempts to help students bring a Christian and biblical understanding to the many vital ethical issues facing Christians today. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**Practical Theology**

**PT501 Spiritual Development** (PT801 Seminar)

As far as is practicable in an academic setting, this course attempts to introduce the various approaches to spiritual development in both a historical, and a modern evangelical setting. Special emphasis is placed on classical and modern devotional literature. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT509 Spiritual Development Topics** (PT809 Seminar)

Special topics in spiritual development are explored further in detail than is possible in PT501. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT521 Theology of Ministry** (PT821 Advanced Ministry Seminar)

This course introduces the minister-in-training to the basic principles of ministry, including adult-, youth-, and ministry in special contexts. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT525 Christian Leadership/Discipleship** (PT825 Leadership/Discipleship Seminar)

This course examines the principles of leadership in the church, including theological foundations, organizational leadership, discipleship, and insights from non-Christian leadership models. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT529 Ministry Topics** (PT829 Seminar)

This course allows the exploration of special topics in ministry, for example, Healing Ministry and Family Ministry. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT531 Homiletics** (PT831 Advanced Homiletics)

This course is an introduction to one of the major tasks of the minister: preaching. In addition to Biblical foundations for preaching, the student is introduced to basic principles in public speaking as well as exposure to well-known contemporary preachers. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT535 Homiletics Practicum** (PT835 Homiletics Practicum for Experienced Preachers)

This course provides more practice in the task of preaching through the use of recorded preaching sessions which are self-criticized as well as instructor-evaluated. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT539 Homiletics Topics** (PT839 Seminar)

Special contexts and topics for preaching are introduced in this course. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT541 Evangelism** (PT841 Seminar)

The task of spreading the gospel to the ends of the earth does not only entail overseas missions, but also sharing the gospel to neighbors and friends, those around us all the time. This course examines the various approaches to this often-neglected aspect of missions. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT542 Church Growth** (PT842 Seminar)

This course introduces theories of church growth which are drawn from the Bible as well as actual church test-cases and sociological insights. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT545 Christian Missions** (PT845 Seminar)

Theories of mission, and the history of Christian missions, are to be introduced in light of the Bible, insights from the field, and the social sciences. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT546 Anthropology for Missions** (PT846 Seminar)

This course attempts to understand human beings based on the Scripture and culture. The students will need to conduct cross-cultural research. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT551 Pastoral Counseling** (PT851 Seminar)

This course examines the various approaches to pastoral counseling, a necessary element in Christian ministry. Biblical precedents as well as the insights of modern psychology are examined and evaluated, resulting in an integrated approach to this crucial task. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT552 Family Counseling** (PT852 Seminar)

This course introduces the student to the methods of family counseling, from Biblical, socio-psychological, and practical perspectives. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT561 Church Music** (PT861 Seminar)

The history of Christian music and hymnology, as well as modern trends, are examined and evaluated to produce a practical, sound, theology of church music. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT571 Foundations of Christian Education** (PT871 Seminar)

The basics of Christian education, including Sunday school, vacation Bible school, adult education, and other areas are examined with the Biblical foundations of education in mind, as well as openness to the insights of the social sciences. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**PT575 Educational Psychology** (PT875 Seminar)

This is a more in-depth examination of the contributions of the social sciences to the task

of education in the church. A Mid-Term and Final Exam will be expected. (3 Units)  
Classes will usually be on Monday or Thursday.

**PT580 Christian Issues in Psychology (PT880 Seminar)**

Models of integration, critical issues in psychology and contemporary issues are examined in light of the scriptures and modern thinkers in Christian psychology. A Mid-Term and Final Exam will be expected. (3 Units) Classes will usually be on Monday or Thursday.

**Other**

**RM801 Research Methods and Dissertation Writing**

This course, required for the D.Min., Th.M., Th.D., and Ph.D., provides the student the needed backgrounds in methods of research, as well as in the technical aspects of writing and formatting the dissertation. A Mid-Term and Final Exam will be expected. (3 Units)  
Classes will usually be on Monday or Thursday.



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## CALGRAD PERSONNEL



### FACULTY

Faculty members of Cal Grad are chosen for their academic expertise, teaching ability, and exemplary Christian life. They are expected to lead the students not only in the pursuit of learning, but also in the application of education in daily life. Faculty members are expected to cooperate fully to fulfill the mission and purpose of Cal Grad, specifically:

1. in conscientiously planning the course assigned
2. providing a clear syllabus which communicates course expectations, lecture schedule, and deadlines at the first day of class,
3. providing guidance as to recommended and required reading,
4. insuring the amount of learning is equivalent to the credit units given,
5. evaluating student work fairly and accurately,
6. promptly submitting all grades within four weeks of the close of term.

**Farrell, Joseph P., Ph.D. (25 years of Experience)**

Adjunct Professor of Patristic Theology and Apologetics D.Phil.(Ph.D.)  
Oxford University, Pembroke College M.A. Oral Roberts University  
B.A. John Brown University

**Gaultiere, William, Ph.D. (20 years of Experience)**

Adjunct Professor of Spiritual Formation  
Ph.D. United States International University, San Diego  
M.A. Rosemead Graduate School, Biola University  
B.A. Oral Roberts University

**Gutierrez, John Michael, Ph.D. (22 years of Experience)**

Professor of Biblical Studies and Languages  
Ph.D. The University of Sheffield  
M.A. Western Seminary  
B.A. Multnomah Bible College

**Herron, Sandra W., Ph.D. (35 years of Experience)**

Adjunct Professor of Communications  
Ph.D. Sierra University  
M.A. Sierra University  
M.A. California State University, Fullerton  
B.A. Whittier College

**Kim, Yong Choon, Ph.D. (30 years of Experience)**

Adjunct Professor of Practical Theology  
Ph.D. Temple University  
Th.M. Westminster Theological Seminary  
M.Div. Westminster Theological Seminary  
B.A. Belhaven University

**LoMusio, Joseph, Ph.D. (27 years of Experience)**

Professor of Old Testament  
Ph.D. Newport University  
M.A. Talbot Theological Seminary, Biola University  
B.A. Arizona Christian University

**Nguyen, Bao Xuan , Ph.D. (25 years of Experience )**

Adjunct Professor of Theology  
Ph.D. California Graduate School of Theology

M.Div. International Theological Seminary  
B.A. Presbyterian General Assembly Theological Seminary

**Pierson, Robert D., Ph.D. (30 years of Experience)**

Adjunct Professor of Leadership  
Ph.D. Oklahoma State University  
M.Div. Phillips Theological Seminary  
B.A. Northwestern State College

**Poit, James C., Ph.D. (22 years of Experience)**

Professor of Leadership  
Ph.D. University of St. Andrews, Scotland  
M.Div. Princeton Theological Seminary  
B.A. Hope College, Michigan

**Yom, Daniel K., Ed.D. (30 years of Experience)**

Professor of Christian Education and Hermeneutics  
Ed.D. Temple University  
M.Div. Westminster Theological Seminary  
M.A.R Westminster Theological Seminary M.Ed. Temple University  
B.A. Chung Ang University, Seoul, Korea

## **BOARD OF DIRECTORS**

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## **ADMINISTRATIVE OFFICERS AND STAFF**

President.....	Paul H. Lee
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Dean of the Graduate School (Korean).....	Yong Chul Kim
Dean of Students.....	Daniel S. Song
Dean of Administration.....	Simon K. Song
Registrar.....	Benjamin Lee
Librarian.....	Su Chung Chay

# ACADEMIC CALENDAR

January 2016 – December 2018

## 2016 SPRING SEMESTER

Jan. 8	Orientation
Jan. 11	Classes begin
Jan. 18-22	D.Min. Intensive
Feb. 8	Last day to Add/Drop
Mar. 21-25	Easter Recess
May 2-6	Finals/Exam week
May 14	Commencement

## 2016 SUMMER INTENSIVE

June 13-24	Summer Intensive
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## 2016 FALL SEMESTER

Aug. 19	Student Orientation
Aug. 22	Class begin
Sept. 5	Labor Day - No classes
Sept. 14	Last Day to Add/Drop
Nov. 21-25	Thanksgiving Break
Nov. 24	Thanksgiving Day
Dec. 5-9	Finals/Exam week

### **2017 WINTER INTENSIVE**

Jan. 16-21 Winter Intensive

### **2017 SPRING SEMESTER**

Jan. 06	Student Orientation
Jan. 09	Classes begin
Feb. 06	Last Day to Add/Drop
Apr.17-21	Easter Recess
Apr. 16	Easter Sunday
May 01-05	Finals/Exam week
May 13	Commencement

### **2017 SUMMER INTENSIVE**

June 12-23 Summer Intensive

### **2017 FALL SEMESTER**

Aug. 18	Student Orientation
Aug. 21	Classes begin
Sept. 4	Labor day – No classes
Sept. 11	Last Day to Add/Drop
Nov. 20-24	Thanksgiving Break
Dec. 11-15	Finals/Exam week

**2018 WINTER INTENSIVE**

Jan. 15-19 Winter Intensive

**2018 SPRING SEMESTER**

Jan. 05 Student Orientation  
Jan. 08 Classes begin  
Feb. 05 Last Day to Add/Drop  
Apr. 02-07 Easter Recess  
Apr. 01 Easter Sunday  
May 1-4 Finals/Exam week  
May 12 Commencement

**2018 SUMMER INTENSIVE**

June 11-22 Summer Intensive

**2018 FALL SEMESTER**

Aug. 17 Student Orientation  
Aug. 20 Classes begin  
Sept. 3 Labor day - No classes  
Sept. 10 Last Day to Add/Drop  
Nov. 19-22 Thanksgiving Break  
Dec. 10-14 Finals/Exam week







**CALIFORNIA GRADUATE SCHOOL OF  
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